

# HARRIS SCHOOL

A voluntary aided Anglican Sports College



Harris Drive, Overslade Lane, Rugby, CV22 6EA

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email: [office@harris-school.info](mailto:office@harris-school.info) [www.harris-school.info](http://www.harris-school.info)

Headteacher: Mrs S J Simms; Chair of Governors: Mr P Ash

## Worship and Religious Education

As a voluntary aided school, Harris has four foundation parishes:

The Rugby Team Ministry  
St Mark's, Bilton  
St Matthew's, Rugby  
St Peter's, Dunchurch

The religious education taught at Harris is based on the agreed SACRE syllabus common to most Warwickshire schools but with a greater emphasis on Christianity.

Worship takes place daily. In a typical week, two half-school assemblies are held on Monday and Friday and there is a Year Assembly. Tutor groups pray in morning registration when they are not in assembly. In addition to our worship in school, students also visit local churches.

As in all schools in England and Wales parents have a legal right to withdraw their child from both worship and religious education.

Participation in assembly is an integral part of Harris school life. Because of Harris' status as a church school and because it has no catchment area, governors advise parents considering the right of withdrawal to select a more appropriate school.

### Policies

All school policies are available from reception on request. They can also be downloaded from the Harris School website: [www.harris-school.info](http://www.harris-school.info).

If you require this policy in another language, on tape, or in Braille, please contact the school.

**AUTUMN TERM 2009**

Term starts Monday 7<sup>th</sup> September  
Half – term Monday 26<sup>th</sup> October – Friday 30<sup>th</sup> October  
Term ends Friday 18<sup>th</sup> December

**SPRING TERM 2010**

Term starts Tuesday 5<sup>th</sup> January  
Half term Monday 15<sup>th</sup> February – Friday 19<sup>th</sup> February  
Term ends Friday, 26<sup>th</sup> March

**SUMMER TERM 2010**

Term starts Monday 12<sup>th</sup> April  
May Bank holiday Monday 3<sup>rd</sup> May  
Half term Monday 31<sup>st</sup> May – Friday 4<sup>th</sup> June  
Term ends Friday 23<sup>rd</sup> July

**TEACHER DAYS**

Friday 4<sup>th</sup> September, 2009  
Monday 4<sup>th</sup> January, 2010  
3 To Be Agreed

**PROGRESS REVIEW DAYS**

2 days To Be Agreed

**We value regular attendance at school and monitor students' attendance carefully. We ask parents not to arrange visits or holidays during term time.**

### **Special Educational Needs**

Special Educational Provision at Harris is in line with national thinking about Inclusion. We provide extensive support in classrooms for students on the school's Special Educational Needs register either with Statements or at School Action or School Action Plus. In addition we offer a very limited amount of more specialised small group work in our Learning Support Centre to target specific difficulties in a withdrawal situation where appropriate. Students may also receive input from various outside agencies as and when required including LABSS, DISCS and the support of Educational Psychologists. Staff are on hand to liaise with parents who are encouraged to work in partnership with the department. The Special Educational Needs Co-ordinator (SENCo) and Teaching Assistants form a strong team and students are well supported.

Admission decisions for children with disabilities, who have statements, will be made in consultation with the Local Authority's Assessment, Statementing and Review Service.

### **Access for All**

Harris' policy is to treat all students as individuals and to work with families and other professionals, as appropriate, to help meet their needs. Students with additional needs are catered for in various ways, and Harris offers a good level of individual support in lessons by ensuring reasonable adjustments are made to enhance learning.

Harris encourages students to be as independent as possible, but internal and external support is available when needed.

### **Accessibility Plan**

We aim to improve accessibility for all by:

- Ensuring our ICT provision (both hardware and software) is suitable for all students;
- Constantly reviewing school literature to meet the needs of both parents and students;
- Creating a learning environment where reasonable adjustments have been made to allow inclusion by all students;
- Actively encouraging participation in our extra-curricular activities, identifying any potential barriers.

A copy of our Disability Equality Scheme Action Plan and Accessibility Plan is available from either the School Office or School web-site.

## UNIFORM

Wearing uniform helps students feel part of the Harris Community. We believe in maintaining a high standard of dress and appearance. Parents can help us by making sure their child leaves for school dressed smartly in full school uniform.

### **School Colours – Red, Gold & Black**

The official supplier of our school uniform, including sportswear, is:-

Schoolwear Centre  
5 High Street  
Rugby  
CV21 3BG  
01788 542202  
e-mail: [sue.bates@schoolwear-centre.co.uk](mailto:sue.bates@schoolwear-centre.co.uk)

The Government is keen to ensure affordability of school uniform. The only items restricted to our official supplier are our school tie and badge. All other items can be sourced from a variety of retailers.

## BOYS

- Black blazer with blazer badge [compulsory]
- A black plain v-necked sweater [optional] with small school badge. Badges are bought separately and sewn on to plain jumpers.
- Black/dark grey trousers
- White shirt with school tie
- Brown or black shoes – trainers are not acceptable
- Black or grey socks

Students who come to school in trainers will be required to change into regulation school plimsolls.

Trousers should be of a smart, appropriate material not denim, corduroy or leather. Badges should be sewn on to the left side of the sweater.

## GIRLS

- Black blazer with blazer badge [compulsory]
- A black plain v-necked sweater [optional] with small school badge. Badges are bought separately and sewn on to plain jumpers.
- Black skirt of reasonable length, or black tailored trousers
- White shirt (not fashion shirt) with school tie
- Black or brown (low-heeled) shoes – trainers/boots are not acceptable
- Black or white socks or neutral or black tights

Students who come to school in trainers will be required to change into regulation school plimsolls.

Skirts and trousers should be of smart, appropriate material not denim, corduroy or leather. Badges should be sewn on the left side of the sweater.

## **PHYSICAL EDUCATION**

### **BOYS**

- White Harris PE polo shirt with school badge
- Football/Rugby boots
- Black rugby jersey with a red band and red capped sleeves on the reverse
- Black shorts and rugby socks in the school colours
- Training shoes (not skating shoes)
- Shin Pads

### **GIRLS**

- White Harris PE polo shirt with school badge
- Black PE shorts
- Red pleated skirt
- Red knee socks for hockey and netball
- Suitable footwear
- Shin Pads

## **OPTIONAL UNIFORM**

- In the summer term students may wear a white collared open neck polo shirt with school badge.
- Outdoor coats should be in a plain, dark colour, preferably black. Denim is not permitted. Jean Station stocks a shower proof jacket, with school badge, which occupies little space in a school bag.
- A plain tracksuit in black or blue is a useful extra for both girls and boys. Tracksuits in other colours will not be allowed.

## **GENERAL APPEARANCE**

- Students, male and female, are allowed only one small stud earring per ear
- Only necklaces with a fine chain and a cross or a St. Christopher may be worn. Staff may ask students to remove these in line with departmental policy.
- No rings should be worn.
- Nose studs and other piercings are not allowed and staff will ask students to remove them.
- Only students in years 10 and 11 may wear discreet make-up.
- Long hair should be tied back – only plain hair accessories in black, red, or gold are acceptable.

**GCSE RESULTS 2008 BY DEPARTMENT (STUDENTS AGED 15+ on 1/9/2007)**

Subject	A*	A	B	C	D	E	F	G	U	X	Number of Entries	A*-C
English Language	1	9	28	32	31	13	7	3	1	1	126	56%
Mathematics	0	6	22	25	31	16	17	5	2	1	125	42%
Science	0	5	29	43	14	18	10	3	1	1	124	62%
Additional Science	0	4	22	33	25	20	11	4	3	2	124	48%
Additional Maths	0	1	0	0	0	0	0	0	0	0	1	100%
Art	0	3	6	4	8	5	3	0	0	0	29	45%
AiDa	0	3	5	8	1	3	5	0	1	0	26	62%
Biology	0	2	0	0	0	0	0	0	0	0	2	100%
BTEC PE (2 GCSE equiv.)	3	0	8	5	0	0	0	0	0	0	16	100%
Chemistry	0	2	0	0	0	0	0	0	0	0	2	100%
Dance	0	0	3	4	1	3	0	1	0	0	12	58%
Drama	2	4	13	4	3	0	0	0	0	2	28	82%
D&T Food	0	4	3	4	5	1	3	2	0	0	22	50%
D&T Graphic Products	1	3	3	12	2	1	0	0	0	0	22	86%
English Literature	1	16	32	21	23	16	11	3	2	1	126	56%
French	2	3	4	3	4	0	0	0	0	0	16	75%
Geography	0	0	4	4	3	5	2	1	1	0	20	40%
History	0	3	8	16	7	6	4	1	2	0	47	57%
Media	0	0	2	6	6	0	1	0	2	0	17	47%
Music	0	2	6	3	4	0	1	1	0	0	17	65%
PE	2	1	3	8	6	0	0	0	0	0	20	70%
PE (Short Course)	1	5	12	8	5	2	0	0	0	0	33	79%
Physics	0	2	0	0	0	0	0	0	0	0	2	100%
RS (Short Course)	0	3	13	19	18	19	15	7	3	2	99	35%
RS	1	1	9	5	5	2	1	1	1	0	26	62%
Sociology	1	3	4	1	4	1	0	0	0	0	14	64%
Spanish	0	2	3	1	11	5	3	0	1	0	26	23%

**RESULTS ACHIEVED BY STUDENTS IN OTHER YEARS**

Subject	A*	A	B	C	D	E	F	G	U	X	Number of Entries	A*-C
Arabic	0	1	0	0	0	0	0	0	0	0	1	100%
French	0	1	0	0	0	0	0	0	0	0	1	100%
Law	1	0	2	2	1	0	0	0	0	0	6	83%
PE (Short Course)	2	6	12	22	53	44	15	6	2	1	163	26%
Polish	0	0	0	1	0	0	0	0	0	0	1	100%
Portuguese	0	0	2	0	0	0	0	0	0	0	2	100%
Turkish	0	0	0	1	0	0	0	0	0	0	1	100%

These results are initial results which could improve following appeal.

### KEY STAGE 3 CORE SUBJECTS - TARGETS v ACTUALS (percentages)

SAT %	2006					2007					2008				
	Target	Actual	National Average	Target (based on similar schools)	Target (based on top 25% of schools)	Target	Actual	National Average	Target (based on similar schools)	Target (based on top 25% of schools)	Target	Actual	National Average	Target (based on similar schools)	Target (based on top 25% of schools)
<b>ENGLISH</b>															
Level 5 & above	64	66	73	69	75	72	79	74	74	79	82	68	73	79	83
Level 6 & above	27	42	35	26	34	24	37	32	29	35	34	21	33	32	39
Level 7 & above	0	10	10			2	6	8			5	4			
<b>MATHS</b>															
Level 5 & above	66	68	77	67	70	75	72	76	76	79	84	84	77	84	86
Level 6 & above	41	41	57	42	47	35	52	56	56	60	59	63	57	63	66
Level 7 & above	11	18	30			9	14	29			9	33			
<b>SCIENCE</b>															
Level 5 & above	65	67	72	64	69	70	74	73	72	76	86	82	71	80	83
Level 6 & above	28	32	41	27	34	38	34	41	37	42	43	54	41	44	49
Level 7 % above	1	2	15			8	5	15			2	13			

## GCSE DATA - TARGETS AND RESULTS

	2006			2007			2008		
	Target	Actual	National Average (End of KS4)	Target	Actual	National Average (End of KS4)	Target	Actual	National Average (End of KS4)
Students achieving 5+ A*-C incl English & Maths		30%	46%	51%	44%	47%	48%	40%	
Students achieving 5+ A*-C	51%	41%	59%	58%	49%	62%	55%	52%	
Students achieving 5+ A*-G	96%	93%	90%	97%	95%	92%	97%	96%	
Students achieving 1+ A*-G	96%	97%	98%	97%	100%	99%	97%	99%	

2008 figures may change due to appeals.

National figures for 2008 are not yet available.

## SCHOOL RESULTS - KEY STAGE 3 2008

These tables show the percentage of students at the end of Key Stage 3 achieving each level in 2008. The number of students at the end of Key Stage 3 is 164.

Figures may not total 100% because of rounding.

TEST RESULTS								
	Percentage at each level							
	Below level 3/4*	3	4	5	6	7	8	Students absent
English	10		21	47	17	4		2
Reading	10		11	43	24	10		2
Writing	15		27	38	17	2		0
Mathematics	0	5	11	20	30	29	4	0
Science	0	4	14	28	41	13		0

TEACHER ASSESSMENT IN NON-CORE SUBJECTS								
	Percentage at each level							
	Below level 3	3	4	5	6	7	8	Students absent
Modern Foreign Languages	0	6	29	35	24	3	1	1
Design and technology	0	1	61	30	8	0	0	1
Geography	0	3	21	41	30	4	0	0
History	0	1	18	42	30	7	0	2
ICT	0	7	34	43	15	0	0	1
Art and Design	0	2	7	55	31	4	0	1
Music	0	0	23	68	8	0	0	1
Physical Education	0	0	4	37	46	11	1	1
RE	0	0	15	59	23	3	0	0

\* represents students who were not entered for the tests because they were working below level 3 in mathematics or science or below level 4 in English; students awarded a compensatory level from the tests (level 3 English: level 2 mathematics/science); and students entered for but not achieving a level from the tests.

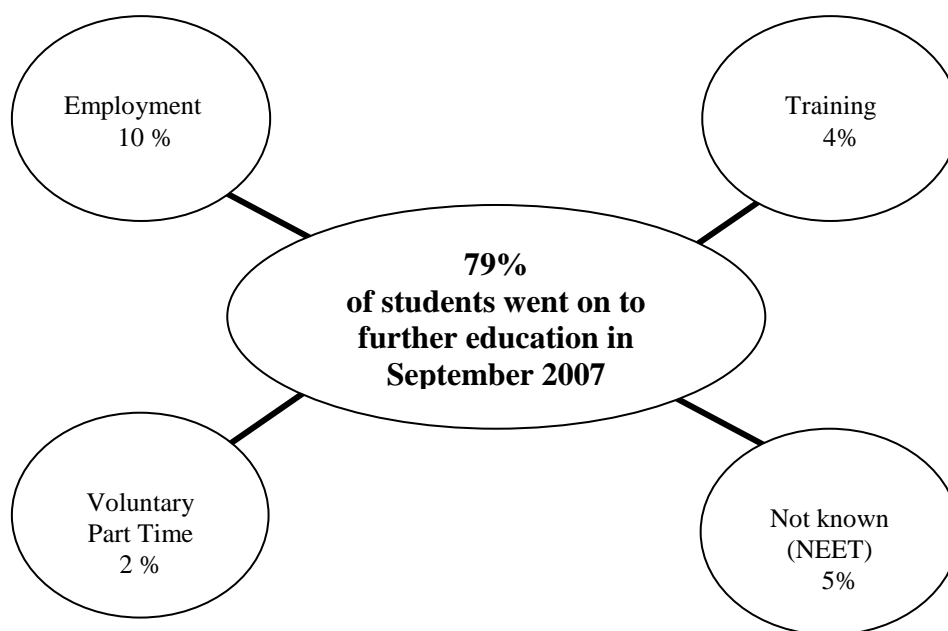
**VOCATIONAL QUALIFICATIONS BY SUBJECT 2008**

QUALIFICATION OR UNIT BY SUBJECT	NUMBER IN THE FINAL YEAR OF STUDY FOR QUALIFICATION	NUMBER OBTAINING QUALIFICATION WHOLLY OR PARTLY ON THE BASIS OF WORK DONE IN THE YEAR
Beauty Therapy NVQ Level 1	4	3
Hairdressing NVQ level 1	2	2
Land Based Studies Level 1 1 <sup>st</sup> Certificate	2	2
Level 1 Certificate in Building Craft Operations	2	2
Vehicle Fitting Level 1 Award	1	1
Vehicle Fitting Level 2 Award	1	0

**ATTENDANCE 2007/8**

	%
Attendances	92.4
Authorised Absences	6.6
Unauthorised Absences	1

**DESTINATION OF LAST YEAR'S LEAVERS**



The information in this prospectus is correct at the time of printing. However, it should not be assumed that there will be no changes.

## **HARRIS SCHOOL . . . a voluntary aided Anglican sports college**

### **ADMISSIONS POLICY FOR ENTRY FROM SEPTEMBER 2009**

1. Applications for admission to the school are welcomed from children who with to be educated in a Christian context. Applications from children of non-Christian background are welcomed with the expectation that they and their parents can respect the school's Christian ethos. The school caters for the whole mainstream ability range. Academic ability is not a pre-requisite for admission.
2. As a voluntary-aided Church of England School we do not operate a geographical priority area and the Governors are not obliged to accept students by virtue of their home address or proximity to the school.
3. Responsibility for determining admissions rests with the governors and parents wishing to express a preference for Harris when their children are due to transfer to secondary school will be able to do so on the appropriate forms issued by the Local Authority. Application for Year 7 entry should be made through the child's home Authority.
4. The school uses the transfer system and dates recommended by Warwickshire Local Authority.
5. Late applications will be considered only after the applications received by the closing date.
6. The timetable for admissions in 2009 can be found in the Warwickshire booklet "Secondary Schools – Eastern Area". Copies are available from Warwickshire Admissions Service (01926 742037).
7. Parents who do not accept in writing a place offered by the deadline given in the offer letter will have their place withdrawn. That place will then be allocated to a child on the waiting list.
8. All applicants (except late applications) in the secondary transfer group will be considered at the same time, and if the number of applications is below the schools admission number of 157 all applicants will be accepted. In the event of over subscription the Governors will award places using the following criteria in order of priority.
9. Application for entry to Harris other than at the time of transfer to secondary school should be made via the Head Teacher. However applications will only be considered if there is a place available in the appropriate year group. Parents refused places have the right to appeal.
10. Children are normally admitted at the start of the school year in which they become 12, and remain until they are of the statutory school leaving age. Children will only be accepted into their age appropriate year group.

## **HARRIS SCHOOL . . . a voluntary aided Anglican sports college**

### **CRITERIA**

1. 'Looked After Children' in the care of or provided with accommodation by any Local Authority (under Section 22 of the Children Act 1989)
2. Children who are known to a Christian church who, at the time of admission have a sibling at the school. (See note 1)
3. Children who are known to a Christian church. (See note 1)
4. Children who are known to a faith other than Christian, where there is a desire for education in a voluntary aided Christian School, a willingness to play a full part in the life of the school and, who at the time of admission have a sibling at the school. (See note 1)
5. Other children where there is a desire for education in a voluntary aided Christian School and a willingness to play a full part in the life of the school and, who at the time of admission, have a sibling at the school. (See note 1)
6. Children who are known to a faith other than Christian, where there is a desire for education in a voluntary aided Christian School and a willingness to play a full part in the life of the school. (See note 1)
7. Other children where there is a desire for education in a voluntary aided Christian School and a willingness to play a full part in the life of the school. (See note 1)
8. Other children.

## Admission Notes

1. The gold form on page 5 must be completed in all cases and returned attached to the common application form issued by the child's home authority. Where parents are seeking entry under criteria 2, 3, 4 or 6 the form must be signed by the appropriate Minister of religion of their Church or President/Secretary of their place of worship to that they are "known to" the Church. In line with advice from the National Society an applicant is "known to the Church" if they are an occasional worshipper, someone who is perhaps known through a family connection, or one or more of whose family would be involved in some church activity, such as a uniformed or other Church organisation. The qualifying period for being "known to the Church" is a minimum of two years. (For the definition of `parent` see note 7 below)
2. Children with a statement of special educational needs that names the school must be admitted. This may reduce the number of places available to applicants.
3. Priority within each criterion is given in order of straight line distance between the address point location co-ordinate of the child's home and the centre point (centroid) of the school. (All measurements are subject to pre-positional accuracy changes.) Priority will go to those living nearest to the school. This applies equally to those living inside and outside the County boundary.
4. Sibling is defined as brother or sister (including half brother or half sister, adopted, step brother or step sister) living at the same home address as the child applying for the place. A sibling connection will not be accepted if the original place was obtained by using fraudulent or false information. Where the final place in the year group is offered to one of twins or triplets etc., the parent(s) will have to decide which child, if any, takes up that final place.
5. Home address is defined as where a child normally resides/sleeps when attending school. Addresses involved in child minding arrangements (professional or with relatives) are excluded. Rented accommodation will not be considered as a home address unless there is clear evidence that the family have moved into the property. If a place is offered on the basis of an address, which is subsequently found to be different from the child's normal home address, that offer is likely to be withdrawn.
6. Where a child lives with two parents in separate addresses, the qualifying address will be that where the child spends (i.e. sleeps) the majority of the school week. If the child spends exactly equal amounts of time in the two addresses the parents themselves will need to nominate which address they wish to be the child's main address for school admission purposes.
7. The definition of 'Parent' denotes any person with parental responsibility for the child concerned.

### **The Waiting List (Year 7 entry)**

Applicants refused a place at Harris and not offered a higher preference will automatically be placed on the waiting list (via Warwickshire Local Authority). The waiting list will exist only until the start of Autumn Term 2009.

Vacancies occurring will be offered in the order of the published criteria for admission to Harris School.

If parents who have been offered a waiting list place do not accept it with 10 working days, that place will be offered to the next child on the waiting list.

The amount of time a child's name has been on the list is not relevant and parents should be aware that a child's position in the list can alter.

### **Applications other than at normal secondary transfer**

Other than for entry to Year 7 (transfer group) parents wishing admission to Harris School for their children should complete the school application form and return it to the school. Children will be admitted only to their chronological year group and only where the year group has fewer students than the planned admission number for that cohort with the exception of statemented children and those permanently excluded from other schools (see below). The school does not operate a waiting list for places in year groups other than the one for the Year 7 transfer group. The Governors are, however, aware of their duty to work within Warwickshire Local Authority's In-Year Fair Access Protocol to ensure fair access to education for pupils in particular circumstance.

### **Permanently Excluded Students**

Students who are permanently excluded from school are referred to Area Behaviour Management Panels in order that consideration can be given as to the appropriateness of a return to mainstream school. On the recommendation of the Behaviour Management Panel, the school may offer places to previously excluded pupils even though the school is full in the year group.

### **Appeals Process**

Parents applying for places at Harris School have the right of appeal against any decision not to offer a place. Appeal forms are available from the school.

You should address your appeal, using the form provided, to Warwickshire Local Authority, which will forward it to the Clerk of the Independent Admission Appeal Panel. The Independent Appeal Panel is appointed by Coventry Diocesan Board of Education to hear appeals according to the Schools Admission Appeals Code of Practice.

If you require this policy in another language, or in Braille, please contact the school. If you live in Warwickshire and your child is due to transfer to secondary school in September, 2008, it is now possible for you to apply online at [www.warwickshire.gov.uk/admissions](http://www.warwickshire.gov.uk/admissions). For further information, please contact the school admissions department on 01926 742037 or 01926 742047.

**ADMISSIONS TO HARRIS SCHOOL IN SEPTEMBER 2009**

**Name of Child:** .....

**Current Address:** .....  
.....

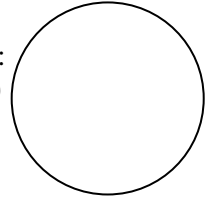
Please complete only **one** section of this form and make sure that you tick the correct criteria box. You will find the criteria published overleaf.

**EITHER**

For criteria 2  and criteria 3

I can confirm that the child named above is known to this Christian Church.

Name of Priest/Church Leader: ..... Church Stamp:  
(please print) (please stamp here)  
Signature .....



Name of Christian Church .....

At this time of year, your priest may find it useful if you make a note of you or your child's involvement to help him/her make their decision

**OR**

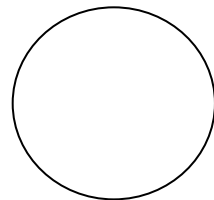
For criteria 4  and criteria 6

I can confirm that the child named above is known to the .....faith.

Name of President/Secretary .....  
(please print)

Official stamp  
(please stamp here)

Signature .....



Name of place of worship .....

**OR**

For criteria 5  and criteria 7

I can confirm that I/we wish the child named above to play a full part in the life of the school.

Parental signature .....

**This form should be attached to the completed preference form.**

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1. Where parents are seeking entry under criteria 2, 3, 4 or 6 the form must be signed by the appropriate Minister of religion of their Church or President/Secretary of their place of worship to that they are "known to" the Church. In line with advice from the National Society an applicant is "known to the Church" if they are an occasional worshipper, someone who is perhaps known through a family connection, or one or more of whose family would be involved in some church activity, such as a uniformed or other Church organisation. The qualifying period for being "known to the Church" is a minimum of two years.